



Service Core Values Discussion

Activity Description: Students will explore a personal core value, share that value with another, discover what the common core values in the group are, and how those common core values can motivate us to serve.

Group Size: Partnerships, to Four's, to Eight's

Time Frame: 20 Minutes

Objectives: The students will be able to:

- Authentically share a core value with another partner
- Find the common themes in common values among the class
- See how relying on common core values can motivate us to serve

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Multiple Intelligence(s) Addressed:

- Interpersonal
- Verbal-Linguistic
- Intrapersonal

Standard(s) Addressed:

16.1.8.A Assess factors that influence emotional self-management and impact relationships at home, school, and community.

16.1.8.C Analyze adverse situations and identify appropriate protective factors and coping skills.

16.1.8.D Apply goal setting into academic decisions.

Materials: No materials needed

Directions :

- Have students find a partner and sit facing that partner.
 - Encourage students to find a partner that they want to know more about, and who they feel they can have a brief but meaningful conversation.
- Give the students five minutes to answer the question, “What is your core value?”
 - Focusing on going beyond just surface statements to a deeper meaning of why something is a core value in life.
 - Something that if you did not have, you would not feel like the same person.
 - Give students an actual example of what this discussion should sound like, using a real example from your life/experience.
 - Loyalty
 - Trust
 - Support
 - A common answer for students is “friends and family”. Ask students to go deeper than just this, what is it specifically that friends and families do and mean that make them a value in life.
- Have each partnership join with another partnership, creating small groups of 4 seated in a small circle.
 - Each member of that small group of 4 should share what their core value is.
 - The same depth does not need to be pursued in the conversation. The goal is to have each group come up with the common themes among their group.
 - Each group should choose a spokesperson that will report out their common core values.

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- Post these answers up on the whiteboard.
 - As answers are being posted up, if there are duplicates, reinforce that this is a positive thing. It means that the group is expressing shared core values.
- Have each group of 4 join with another group to create small groups of 8 in order to progress to the processing question.

Processing Questions:

- How do our core values motivate us to serve others?
- How do our core values help us make positive decisions in our personal and academic lives?
- What are some specific ways we can live our core values through service?

Integration Grid:

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English Language Arts	Examine the purpose and value of peer feedback on writing. Engage students in a practice run or model what effective, constructive feedback looks like and sounds like. Be aware that one’s writing topics and style of writing is often reflective. Relate to professional journal articles that are peer reviewed.
Mathematics	Draw comparisons of core values to focus in geometry (conic structures - circles, ellipses, parabolas, hyperbolas, and ovals). Examine how the words “constant” and “consistent” apply in both cases.
Science	Draw comparisons of core values to the nucleus of an atom. Evaluate the structure and function for both cases.
Social Studies	Ask student to brainstorm the term “citizenship” in groups. Process responses and evaluate how “service” aligns with their definitions. Examine ways in which students can be of service in their school, home, or community and how their service aligns to being a “good citizen.”
Encore	Business: How can a businessperson protect his/her assets yet still maintain a thriving organization? How does one determine or establish that balance.