



Fairness

Fair Is Not Always Equal

Activity Description: Students will listen to situation and dialogue about the fairness and equality of the situation.

Group Size: Partnerships

Time Frame: 10 – 15 minutes

Objectives: The students will be able to:

- Dialogue with a partner about fairness and equality
- Identify the equality or inequality of situations
- Identify the fairness or unfairness of situation

Multiple Intelligence(s) Addressed:

- Interpersonal
- Intrapersonal
- Verbal-Linguistic

Standard(s) Addressed:

- 16.2.5.B: Recognize and tolerate the uniqueness of all people in all situations.
- 16.3.5.B: Demonstrate knowledge of how social norms affect decision-making and behavior.

Materials: No materials needed

1.7

Directions :

- Have students sit facing a partner.
- Read the 1st situation or have a student read it to the rest of the group.
- Give the students the definition of equal.
 - Equal: the same.
- Ask the question, “was that equal?”
- Give the partnerships 30 seconds to decide if the situation was equal or unequal.
- If the partnership thinks the situation was equal, have them give thumbs up. If the partnership thinks the situation was unequal, have them give thumbs down. If the partnership is not sure, have them give a thumb in the middle.
- Give the students the definition of equal?
 - Fair: everyone has what he/she needs?
- Ask the question, “was that fair?”
- If the partnership thinks the situation was fair, have them give thumbs up. If the partnership thinks the situation was unfair, have them give thumbs down. If the partnership is not sure, have them give a thumb in the middle.
- Have three or four partnerships share why they answered fair or unfair.
- Situations:
 - A child with special needs has a teacher’s aide help them all day.
 - First graders get 10 minutes of homework a night and kindergartners don’t have any.
 - Your older brother has a later bedtime than you do.
 - Your sister has to do more chores at home because she is older.

Processing Questions:

- Should everything be equal? What are some other situations that should not be equal?
- When is it important to be sure that things are fair? How do we make sure our classroom is a fair place?